

Make ‘n Take

Name of Make ‘n Take: **Snapshot in Time: Life in a Residential School**
Theme & Topic: **The First Nations Struggle to be Recognized – The First Nations Return to Their Languages and Cultural Teachings**
Names of Teachers: Charlene Rudderham, Suzanne Louttit, Deb Bresciani
Name of School: St. Matthew, St. Dominic, Regina Catholic Schools
Grade: Five
Date: May 28, 2009

Materials:

Teaching Treaties in the Classroom Grade Five Appendices C, D, and S, talking stick

Procedure:

1. Introduce students to what Residential Schools are/were.
 - a. Read aloud book *As Long as the Rivers Flow*.
 - b. As a class, create a chart of the things they learned in the story about Residential Schools.
2. In small groups, students read Appendix D: Daily Life of a Residential School Child. As a group, create a web of emotions/reactions to what they’ve learned/read. Ex. sad, upset, angry, surprised, frustrated.
3. As a class, share webs. Use “talking stick”.
4. As a group, fill in Appendix C (enlarged to 11 x 17). Each student fills in their own chart, based on “My Daily Life and the Daily Life of the Residential School Child”. Students place chart into duo-tang when finished.
5. Letter/Diary/Journal entry: Each student creates one of the above based on the Day in the Life of a Residential Student. The finished product must include information based on 10 categories from Appendix D activity sheet.

6. Final copy will be word processed.
7. Each student creates a collage/picture or image of “Life in a Residential School”.
8. Make a transparency copy of the word processed copy and overlay over their picture (Step #7).
9. Repeat diary/letter/journal with their own life today in their daily life, including school (typical school day) Repeat steps 5-8.
10. Closure: As a class, read poem titled ”Hated Structure: Indian Residential School” Appendix S or in small groups, students could do an interpretive activity ex. dance, music (a way to present the poem)